



Welcome

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Self Directed Fibromyalgia Resources

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VIDEO TWO Focusing on the 'Software'





Soaving above pain Measuring our state.



Where <u>are you</u> now?

Feeling soothed, happy relaxed. CHALLENGED ZONE Feeling challenged and uncomfortable, but capable. A 'growth mindset' towards difficulty. OVERWHELM ZONE

> Overwhelmed and stressed, or 'numbed out'

COMFORT ZONE





Introducing 'models'

In science we often use 'models' to help explain or represent an idea, a process or a system that may otherwise be very difficult to understand.

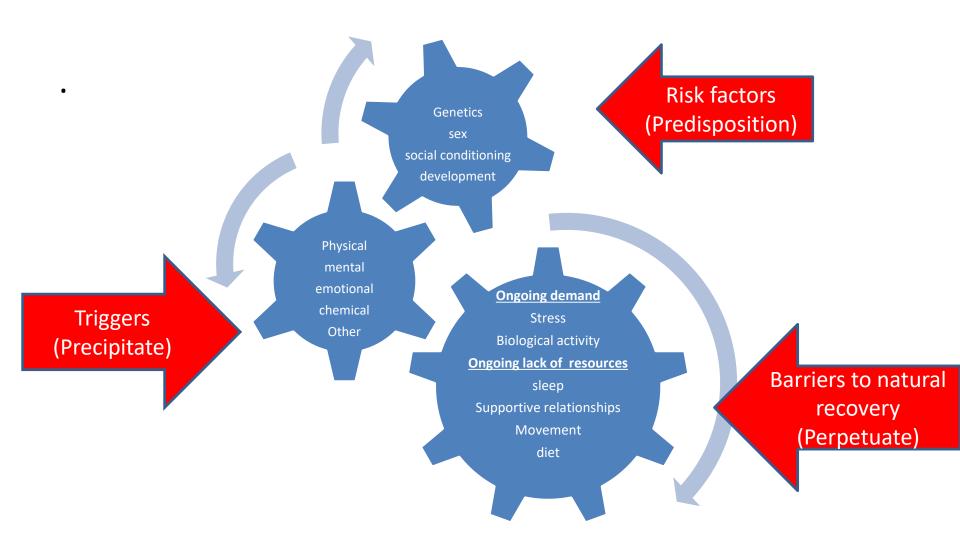
Sometimes one 'model' may not make sense fully when trying to understand complex health challenges, so reviewing different 'models' may help build a bigger picture that can eventually make sense of our own experience.







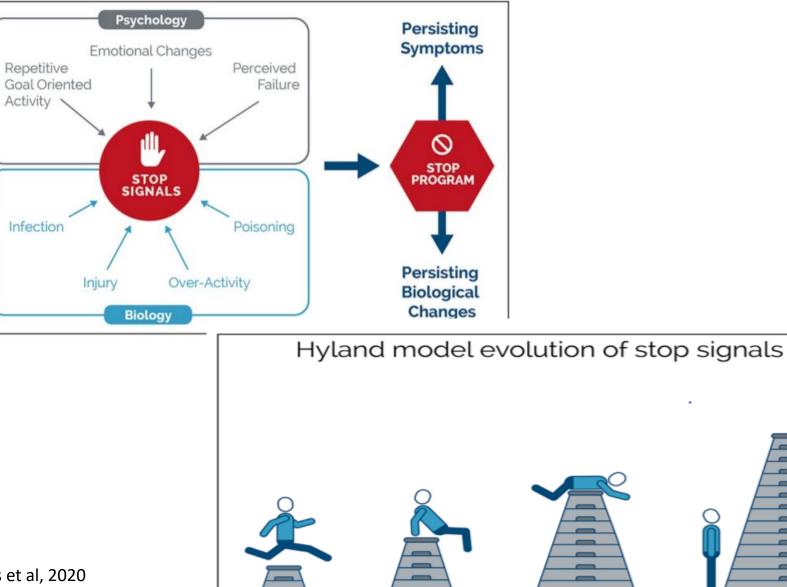
What models can show us





The Hyland model





Davies et al, 2020





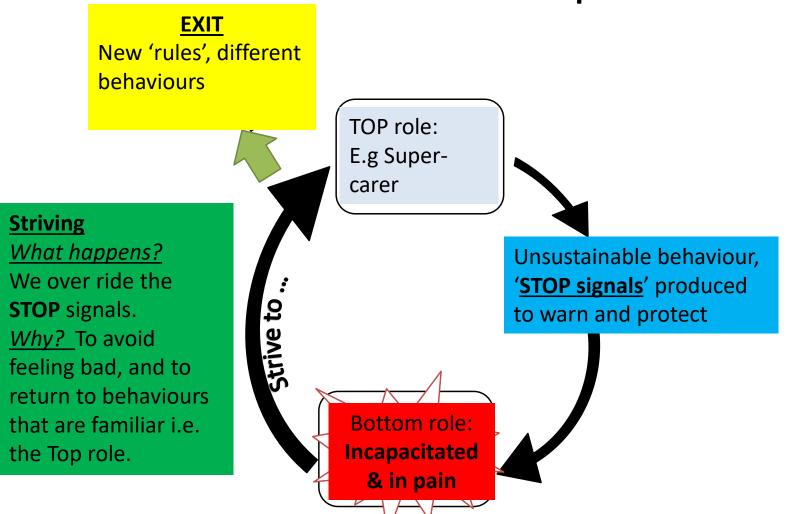
- The "Dorset Model" uses Cognitive Analytic Therapy (CAT) concepts to further our understanding of persistent pain and Fibromyalgia.
- CAT is a type of psychotherapy which looks at a persons' thoughts, emotions and behaviour as well as the events and relationships that underlie our experiences and may have lead to them. The CAT Model considers that we learn these patterns early on in life based on the relationships we have with our early care givers, as these form the basis of the way we interact with others, and ourselves. We internalise our templates of early relationships.
- A common pattern of which people with Fibromyalgia may find themselves in is one where they override or neglect their own needs and care for others more than themselves.
- We have called this pattern "The super-carer" pattern.





The Dorset Model

C.A.T. Pattern "The Super-Carer"





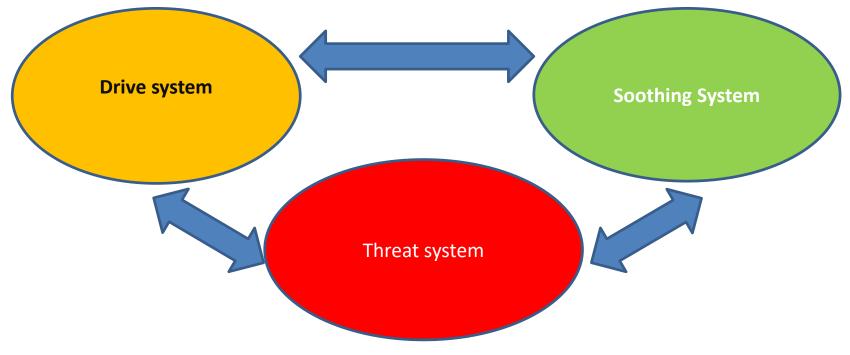


The Gilbert model

Super caring = Super stressful?

Emotional Regulation Systems

Paul Gilbert's evolutionary model proposes that human beings switch between three systems to manage their emotions. Each system is associated with different brain regions and different brain chemistry. Distress caused by imbalance between the systems, often associated with under-development of the soothing system.





Checking back in.



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What? So what? Now what?

Remember to reflect on your experience after watching (& *joining in with*) video 2.

Here is a reminder of those helpful questions:

- What? What did I learn from this training video, and how did I feel after listening to the information shared?
- **So what?** How does this information relate to me and my needs? What information resonated with me?
- Now what? Can I use this information to improve on my recovery plan. What do I need to do differently? Do I need further help?





Naomi Judd



NHS

University NHS Foundation Trust

Dorset HealthCare